



Division of Instruction
Los Angeles Unified School District

APRIL 2019

Learning Invitations



#1
Designing
Instruction



#2
From Early
Literacy to
Disciplinary
Literacy



#3
Access and
Acceleration
for Learners



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Culture



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DIVISION OF INSTRUCTION Secondary Instructional Update

Resources & Opportunities

[DOI Policy Updates](#)

[District Assessment Calendar 2018-2019](#)

The Instructional Planning Support Webpage is a one-stop shop to find instructional planning resources for Elementary, Middle, and High school. It includes links to curriculum maps, content area websites, and assessments. Find it on the Division of Instruction landing page under Teacher Resources.

Middle school: http://www.lausd.net/cdg/CurriculumMaps_MiddleSchools/story_html5.html

High school: http://www.lausd.net/cdg/Curriculum%20Maps_HighSchool/story_html5.html

For more information, please contact Kathy Stehr, *Professional Development Design Coordinator*, kathy.stehr@lausd.net or Caroline Walden, *Coordinator, P12 Instruction*, caroline.walden@lausd.net.

Whole Child Integrated Data Pilot

The Integrated Data and Analytics project will integrate student data from all systems used across the District, such as MiSiS, Welligent, Schoology, etc. New reports and data will be available to help teachers like you support the Whole Child and Whole Classroom. Before releasing to all teachers, L.A. Unified will conduct a pilot program to gather input from teachers across the District. Go to bit.ly/integrated-data-pilot to sign up and participate in Phase 1 Teacher Pilot: March 25, 2019 – April 12, 2019. Click on [flyer](#) for additional details.

For more information, please contact Michael Kessler, *Personalized Learning System*, michael.kessler@lausd.net or Michael Beiersorf, *Human Resources*, mtb6985@lausd.net.

Grant Opportunity

International Dyslexia Association, Los Angeles Grant Opportunities

Schools in the Los Angeles area served by International Dyslexia Association, Los Angeles (IDALA) are eligible to apply for the IDALA Grant Program. The IDALA Grant Program seeks to award grants up to \$7,500 per school year (for up to two years per project) in order to support schools in implementing programs that meet IDALA's priorities.

- **Priority 1:** Promote the sustainable use of effective academic and/or intervention programs that align with the [IDA Knowledge & Practice Standards](#).
- **Priority 2:** Raise awareness and understanding of dyslexia in all settings (school, home, clinical, community) in order to support individuals with dyslexia, their families, and professionals.

Grant recipients may apply only once within a period of two academic years after receiving grant funds. Acceptance and participation in the grant program will be at the sole discretion of the IDALA Grants Committee with approval from IDALA's Executive Board. To apply and for more information please visit the IDALA Website.

DonorsChoose

DonorsChoose empowers public school teachers from across the country to request much needed materials and experiences for their students. Teachers are allowed to register the materials and resources they need and DonorsChoose matches those needs to donors interested in supporting their needs. DonorsChoose verifies the requested items and purchases them, those items are then shipped directly to the school. There is no submission deadline and classroom registration is ongoing.

Website: <https://www.donorschoose.org/>

Access, Equity and Acceleration

AMAE/AEMP Parents as Partners Conference

The Academic English Mastery Program in collaboration with the Association of Mexican American Educators announces its annual “Parents as Partners Conference” for parents and educators. This year’s theme is “Dreamers and Readers: Developing Parents as Literacy Partners.” This conference will provide instructional workshops to parents in order to increase student outcomes and strengthen relationships between home and school.

Date: April 6, 2019

Location: Lizarraga Elementary School, 401 East 40th Place, Los Angeles, CA 90011

Time: 8:30 a.m. – 12:30 p.m.

For additional information, please contact Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net or (213) 241-3340.

Instructional Technology Initiative

The Instructional Technology Initiative (ITI) is offering two professional learning opportunities during the month of April:

- **Instructional Technology Planning Cohort:** This 3-day team cohort is aimed to cultivate and refine instructional practices to support academic achievement, empower the leaders of tomorrow, and ground our District’s core beliefs in equity and access for all students.
 - Date:** April 15-17, 2019
 - Location:** Lankershim Elementary School
 - Time:** 8:00 a.m. -3:00 p.m.
 - Registration:** Maria Magnanimo-Toledo, *Readiness and Instructional Technology Specialist*, mmagna1@lausd.net or (213) 241-5532.

Participants will be compensated at District Training Rate, or Salary point, or National Board hours.

- **ISTE Standards for Students - Innovative Designer:** In this six-hour course delivered in three 2-hour sessions, learners will understand how to integrate a variety of technologies in the design process as they explore the development of innovative solutions to real world problems.

Date: April 24, 25, May 1, 2019

Location: 52nd Street Elementary School

Time: 4:30 p.m. - 6:30 p.m.

Registration: MyPLN

Participants will be compensated at District Training Rate, or Salary point, or National Board hours.

For additional information, please contact Maria Magnanimo-Toledo, *Readiness and Instructional Technology Specialist*, mmagna1@lausd.net or (213) 241-5532.

Literacy

Dyslexia Awareness Website

Dyslexia is a language-based disability that exists on a continuum and is characterized by difficulties in learning how to read fluently. Students with Dyslexia can also experience difficulties with oral language, spelling, and writing skills. Addressing the needs of struggling readers requires a wide range of supports at schools and at home. With appropriate identification, tailored instruction, dedication, and support from family, teachers, and community members, individuals with Dyslexia can improve their reading skills and succeed in school and life. Visit the district’s dyslexia website at <http://achieve.lausd.net/dyslexia> to access

information and resources for struggling readers. Find resources for schools, parents and students. Schools may also enroll in the “Dyslexia General Awareness” online class on MyPLN, which offers an opportunity for administrators and teachers to gain an understanding of dyslexia and its impact on students.

Online Training: MyPLN (Keyword: Dyslexia)

Website: <http://achieve.lausd.net/dyslexia>

For additional information, please contact Dr. Robert Whitman, *Administrator*, robert.whitman@lausd.net or (213) 241-3340.

Mastery Learning and Grading

Mastery Learning and Grading Salary Point Class: All Local Districts K-1

Mastery Learning and Grading: Salary Point Class is open to TK-12 educators in any content. To enroll, please search keywords “mastery salary point” in MyPLN. The class meets on three Saturdays (04/06/2019, 05/04/2019, and 05/18/2019) from 8am to 1pm at Narbonne High School. Participants who attend all three in-person sessions and complete 30 hours of additional independent learning will earn one salary-point credit. Information about parking, room location, etc. will be shared after enrollment.

For additional information, please contact Daniel Allbee, dma9014@lausd.net or (310) 354-3240 or Lucia Campos lmc4651@lausd.net or (310) 354-3237, *Local District South, Mastery Learning and Grading Instructional Coaches*.

Multilingual and Multicultural Education Department (MMED)

Symposium on English Learners and Standard English Learners: Researchers, Practitioners, and Leaders - Saturday, April 27, 2019

This unique event will give teachers, administrators, and families the opportunity to learn from English Learner, Standard English Learner, and Dual Language experts. Participants will be able to select various learning sessions throughout the day to meet their needs. [Register on MyPLN Keyword: 2019 Symposium](#) Please see MMED website for flyer: <http://mmed.lausd.net>.

Symposium on English Learners and Standard English Learners: Researchers, Practitioners, and Leaders		
Date: Saturday, April 27, 2019	Time: 8:00 a.m. - 1:00 p.m.	Location: Sotomayor Learning Academies

For more information, please contact Carla Gutierrez, *EL Elementary Coordinator*, carla.gutierrez@lausd.net or (213)241-5582.

Empowering Long-Term English Learners (LTEL) with Disabilities: Tools for Success

In collaboration with the Division of Special Education, MMED is offering a two-day professional development for all teachers supporting LTEL SWDs. Participants will learn about instructional strategies to help LTELs with disabilities to make progress towards Reclassification and their IEP Learning Goals as well as the latest policy. Participants will be compensated at training rate (\$25/hr). Register on [MyPLN](#), Keyword: Long Term English Learners with Disabilities. Please see flyer on the MMED website: <http://mmed.lausd.net>.

Local District	Date	Time	Location
LD Northeast	March 16 and April 6, 2019	8:00 a.m.-3:00 p.m.	Polytechnic HS
LD Northwest	April 27 and May 4, 2019	8:00 a.m.-3:00 p.m.	Leichman CTC

For more information, please contact Lisa Hernandez, *Secondary EL Specialist*, lisa.p.hernandez@lausd.net or (213) 241-3473.

English Learner Instructional Approaches for Secondary Teachers of Designated ELD (dELD) Courses

This is a one-day professional development on English Learner Instructional Approaches for middle and high school teachers of ELD 1- 4, Literacy & Language, and Advanced ELD courses. Designated ELD teachers will learn about the EL Instructional Approaches, how they align to the CA ELD standards, and how they can be incorporated in ELD curriculum to reinforce English Language Development and impact student achievement on the ELPAC and Basic Skills Assessment. Register on [MyPLN](#), Keyword: EL Instructional Approaches. Please see the flyer on the MMED website: <http://mmed.lausd.net>.

Secondary Designated ELD (dELD) English Learner Instructional Approaches Training for Teachers of ELD Courses	
Saturday, April 6, 2019	
8:00 a.m. - 3:00 p.m. at West Adams Prep. High School	

For more information, please contact Youssef Mossadaq, *Secondary EL Specialist*, yxm9573@lausd.net or (213) 241-4607.

2018-2019 World Languages and Cultures Summer Institute

A three-day professional development that will prepare teachers to understand the foundations of Heritage Language Learner instruction in World Languages and Cultures courses. Participants will use the foundation of Project-Based Learning to design instructional models for their classroom. Participants are eligible to receive a \$900 stipend for full participation and three-day verified attendance. Please see flyer on the MMED website: <http://mmed.lausd.net>. Register through [MyPLN Keyword: World Languages 2019](#).

2018-2019 World Languages and Cultures Summer Institute		
Wednesday, June 12, 2019	8:00 a.m. - 3:00 p.m.	Fairfax High School 7850 Melrose Avenue, Los Angeles, CA 90046
Thursday, June 13, 2019		
Friday, June 14, 2019		

For more information, please contact Dr. Jina Kim-Qvale, *World Languages Coordinator*, jxk5501@lausd.net, or Michael Berger, *World Languages Specialist*, mberger@lausd.net, (213) 241-5582.

Family Training - Introduction to the Chapters: 2018 Master Plan for English Learners and Standard English Learners

An e-Learning training to support families on the 2018 Master Plan is available on the MMED and Parent Community Services (PCS) website for download: <https://achieve.lausd.net/Page/15381>.

For more information, please contact Cynthia Ramirez, *Elementary EL Specialist*, cmr0096@lausd.net, or Reina Diaz, *EL Programs Specialist*, reina.diazcruz@lausd.net or (213) 241-5582.

2018 Master Plan for English Learners and Standard English Learners Online Introductory Course

This three-hour online module will support K-12 teachers and administrators in understanding of key components within each chapter of the 2018 Master Plan. Compensation is at district training rate (\$25/hr). Register on [MyPLN](#), Keyword: 2018 Master Plan.

For more information, please contact Juana Aguilar, *Elementary EL Specialist*, xp9933@lausd.net or (213) 241-5582.

Personalized Learning Systems

Learning Management System (LMS) Open Labs for Educators

LMS Open Labs for Educators are available throughout the school year at each Local District. Certificated teachers and school administrators are invited to learn more about the Learning Management System (LMS), Schoology, and how to use the LMS to support instruction. Join us with your questions and/or concerns for personalized support.

Date: Various

Location: Various (multiple sessions per Local District)

Time: Various

Registration: [MyPLN](#) (Keyword: Open Lab)

These are voluntary sessions for certificated school site educators and administrators. For registration information, dates and locations, visit <http://bit.ly/lmstraining18>.

For additional information, please contact Clara García, *Specialist*, clara.garcia@lausd.net or (213) 241-3017.

Learning Management System (LMS) Learning Lab Webinar for Secondary LMS Champions

Personalized Learning Systems has a variety of webinars available for new and continuing secondary LMS Champions. Participants will explore the Learning Management System (LMS) and online gradebook, Schoology. The topic for April is

“Blended Learning.” LMS Champions are selected by principals as lead teachers to attend trainings and share what they have learned with faculty.

Date: April 24, 2019

Location: Webinar (via LMS Champion Group in Schoology)

Time: 3:30 p.m. – 4:30 p.m.

Registration: [MyPLN](#) (Keyword: LMS Lab)

Participants will be compensated for 2 hours at the training rate (\$25 per hour)—one hour for participating in the live webinar and one hour for completing the homework.

For additional information, please contact Clara García, *Specialist*, clara.garcia@lausd.net or (213) 241-3017.

For the month of April, LAUSD has the following observances and commemorative events:

Observance	Resource Links
Recognizing Financial Literacy Month	Council for Economic Education National Financial Educators Council JumpStart Financial Literacy Month
Recognizing April 2019 as Parkinson's Awareness Month	Parkinson's Foundation The Michael J. Fox Foundation APDA
Autism Awareness Month	Autism Society Autism Speaks National Autism Association
Child Abuse Awareness Month	Child Welfare NCTSN Joyful Heart Foundation
Month of the Young Child	NAEYC Facts about the Week of the Young Child Waterford
Denim Day (April 24)	Facts about Denim Day Denim Day Info Peace Over Violence
National Library Week (April 7-13)	American Library Association I Love Libraries Education World
Take Our Daughters and Sons to Work Day (April 25)	Take Our Daughters and Sons to Work Foundation The Balance Careers article Time article
Commemoration of the Anniversary of the Armenian Genocide of 1915	FAQ on Armenian Genocide The History Channel The Armenian Genocide Museum
Administrative Professionals Day (April 24)/Week (April 22-26)	Administrative Professionals Week Administrative Professionals Day Administrative Professionals Day in the US